

# BC CURRICULUM CONNECTIONS:

SOCIAL STUDIES GRADE 4, 8, & 9

		What was life on the Pacific Northwest Coast like before the Europeans came? How were the Europeans changing global trade?			What attracted the Europeans to the Pacific Northwest Coast? What were the Indigenous people's meetings with the fur traders like? What did Vancouver's expedition actually achieve?			What was it like to be a member of Vancouver's crew? How did Europeans colonize the Pacific Northwest? How are the Haida people re-writing their history?			What has been the impact of colonization on the people of Yuquot? How did Captain Vancouver navigate the oceans? What were the vessels like that Captain Vancouver sailed in? Board a Sailing Brig and learn how sailors speak		
		Relations			Encounters			Legacies			Navigation		
Big Ideas	The pursuit of valuable natural resources has played a key role in changing the land, people, and communities of Canada. (4)			•	•		•	•	•	•		•	•
	Interactions between First Peoples and Europeans lead to conflict and cooperation, which continues to shape Canada's identity. (4)	•	•	•	•	•		•	•	•			
	Demographic changes in North America created shifts in economic and political power. (4)	•	•	•	•	•		•	•	•			
	British Columbia followed a unique path in becoming a part of Canada. (4)			•	•	•		•	•	•			
	Contacts and conflicts between peoples stimulated significant cultural, social, political change. (8)	•	•	•	•	•	•	•	•	•			
	Human and environmental factors shape changes in population and living standards.			•	•		•	•	•	•			
	Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions. (8)							•		•			
	Exploration, expansion, and colonization had varying consequences for different groups. (8)	•	•	•	•	•	•	•	•	•	•	•	•
	Emerging ideas and ideologies profoundly influence societies and events. (9)		•	•	•	•		•	•	•			
	The physical environment influences the nature of political, social, and economic change. (9)	•	•	•	•	•	•	•	•	•			
Disparities in power alter the balance of relationships between individuals and between societies. (9)		•	•	•	•	•	•	•	•				
Collective identity is constructed and can change over time. (9)	•	•							•	•		•	

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Curricular Competencies	Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions (4, 8 & 9)	●	●	●	●	●	●	●	●	●	●	●	●
	Significance (4, 8 & 9)	●	●	●	●	●	●	●	●	●	●	●	
	Evidence (4, 8 & 9)	●				●	●		●	●			
	Continuity and Change (4, 8 & 9)	●	●	●	●	●		●	●	●		●	
	Cause and Consequence (4, 8 & 9)	●	●	●	●	●	●	●	●	●	●	●	
	Perspective (4, 8 & 9)	●	●	●	●	●	●	●	●	●			
	Ethical Judgement (4, 8 & 9)	●	●	●	●	●	●	●	●	●			

